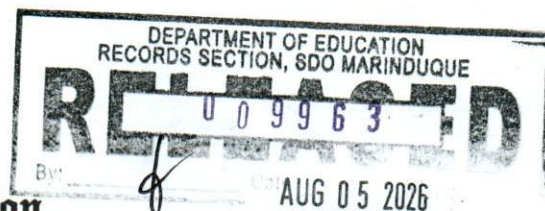




Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

MEMORANDUM
SGOD-2026-159

TO : Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Public Elementary, Secondary and Integrated School Heads
All Others Concerned

FROM : **LYNN G. MENDOZA, EdD**
OIC, Schools Division Superintendent

SUBJECT : **ORIENTATION-WORKSHOP ON THE NATIONAL SCHOOL BUILDING
INVENTORY DATA COLLECTION**

DATE : August 3, 2026

1. Relative to the Collection of Data/Information Requirements and Validation Process regarding National School Building Inventory, this Office, through the School Governance and Operations Division – Planning and Research Section (SGOD-PRS) and Education Facilities Section will conduct an **Orientation-Workshop on the National School Building Inventory Data Collection** on the following dates and venues:

Group/Batch	Venue	Date/Time
Batch 1 (Boac North, Boac South, Mogpog, Gasan, and Buenavista) Elementary, IS, and Secondary	Don Luis Hidalgo Memorial School Hall	August 11, 2026 8:00am to 12:00nn
Batch 2 (SCE, SCN, SCS, and Torrijos Districts) Elementary, IS, and Secondary	SDO Conference Hall	August 13, 2026 8:00am to 12:00nn

2. This activity aims to:
 - a. ensure an accurate and comprehensive data of school buildings in the division;
 - b. reiterate policies of the Department on School Building Inventory;
 - c. provide updates on the NSBI new data-gathering forms; and
 - d. provide technical assistance.
3. Participants in this activity are Public Elementary, Secondary, and Integrated School Heads. School heads who cannot participate on the said activity are requested to submit a letter indicating the reason for their absence, and the name of their designated representative who must be a non-teaching personnel.
4. Participants are requested to bring the following:
 1. Pre-accomplished NSBI template (template can be downloaded in the NSBI portal using the one-time log in account of school heads in the Learner Information System (LIS);
 2. Site Development Plan;
 3. Laptop and extension wires;
 4. Own provision of snacks and lunch; and
 5. Own provision of internet connection.
5. Attached as enclosure is the Memorandum on the National School Building Inventory Data Collection for your reference.
6. Immediate dissemination of and compliance with the contents of this Memorandum are desired.

/SGOD-PRS-MOL



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR PHILIPPINE QUALIFICATIONS FRAMEWORK SECRETARIAT,
POLICY AND PLANNING SERVICE, EDUCATION CENTER FOR ARTIFICIAL INTELLIGENCE RESEARCH

MEMORANDUM

FOR : **MINISTER OF BASIC, HIGHER, AND TECHNICAL
EDUCATION, BARMM
REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
REGIONAL AND DIVISION PLANNING OFFICERS
REGIONAL AND DIVISION ENGINEERS
SCHOOL HEADS OF PUBLIC ELEMENTARY AND
SECONDARY SCHOOLS
ALL OTHERS CONCERNED**

FROM : 
WILFREDO T. CABRAL
Undersecretary
Human Resource and Organizational Development
and Infrastructure

MARIA CLARISSE T. LIGUNAS-ROQUE
Director IV
Officer-in-Charge
Office of the Undersecretary for Philippine Qualifications
Framework Secretariat, Planning Service, and Education
Center for Artificial Intelligence Research

SUBJECT : **NATIONAL SCHOOL BUILDING INVENTORY DATA
COLLECTION**

DATE : July 24, 2026

The Department of Education (DepEd) remains committed to improving learning outcomes by providing safe, conducive learning environments supported by adequate school facilities. Central to effective planning, resource allocation, and decision-making is the availability of quality data on school buildings, classrooms, facilities, and furniture.

The National School Building Inventory (NSBI) serves as the primary source of official statistics on these assets. It shall also serve as one of the official references of the Education Facilities Division (EFD) in determining infrastructure priorities, school building programming, repair and rehabilitation requirements, disaster response planning, and the monitoring of education facilities nationwide.

In line with this, DepEd shall conduct the NSBI data collection from 01 August 2026 to 31 August 2026 and validation from 10 August 2026 to 04 September 2026.

All public schools are instructed to report accurate data in the system through their respective School Heads. This Memorandum provides the instructions, processes, and timeliness for the conduct of the NSBI data collection and validation.

I. PROCEDURE

The school head shall be responsible for the collection, encoding, validation, and submission of high-quality data in the NSBI and shall:

- a. Lead the conduct of the school building inventory, review, encoding, and validating all data entries in the system, which shall be supported by actual physical inspection of all school buildings and facilities; and
- b. Submit two (2) signed copies of duly accomplished NSBI forms to the Schools Division Office (SDO) supported by existing school records and actual site conditions, Attention: Division Engineer. These copies should be generated from the NSBI.

If errors are identified in the submitted NSBI data, the School Head shall immediately rectify the data in the system and notify the Schools Division Office (SDO) of the corrections made. The notification shall be addressed to the Division Planning Officer for system-related concerns and the Division Engineer for matters concerning the NSBI Forms.

II. ROLES AND RESPONSIBILITIES

All concerned personnel shall be guided according to their roles and responsibilities, as enumerated below:

ROLES AND RESPONSIBILITIES	OFFICE/PERSONEL-IN-CHARGE
Central Office	
• Provide technical assistance on the implementation and orientation of Regions and Schools Division Offices (SDOs) on NSBI	• Education Facilities Division (EFD) • Policy and Planning Service Education Management Information System Division (PPS-EMISD) • Information and Communications Technology Service – User Support Division (ICTS-USD)
• Develop, maintain, and update the system to ensure that it functions according to purpose and can be accessed by all authorized users	• Information and Communications Technology Service – Solutions Development Division (ICTS-SDD)

Regional Office	
• Provide technical assistance on NSBI implementation for all SDOs • Monitor the status of submissions of SDOs	• Policy, Planning and Research Division (PPRD) • Education Support Services Division
Schools Division Office	
• Provide technical assistance to schools on concerns related to NSBI forms, system, and processes	• School Governance Operations Division – Planning and Research Unit (SGOD-PRS)/Division Planning Officer • Division Engineer • Supply Office
• Create Basic Education Information System (BEIS) accounts for Engineers (Plantilla) with editing facilities (provided that necessary clearances from School Head and SGOD are secured) For SDOs without plantilla engineers, the Division Planning Officer shall create an account for the SGOD Chief.	• Division Planning Officer
• Monitor and validate submissions of schools	• Division Planning Officer • Division Engineer
School	
• Conduct accurate school building inventory • Accomplish and submit signed NSBI Forms to SGOD • Encode the data in the NSBI Module • Maintain documentary evidence, photographs, and supporting records for all reported infrastructure data	• School Head

III. NSBI FORMS

The NSBI Form has eight (8) tables::

Table	Title
Table 1	Summary of Existing Building
Table 2	Existing Rooms
Table 3	Number of Temporary Learning Spaces and Makeshift Rooms
Table 4a	Existing Number of Water and Sanitation Facilities
Table 4b	Existing Number of Stand-Alone Water and Sanitation Facilities

Table 5	Existing Number of Usable Furniture
Table 6	Other Facilities or Amenities
Table 7	Access Going to School

The revised NSBI form includes inventory of 1-Seater Table and Chair in Table 5, and the inclusion of Guidance Office and Principal's Office in the dropdown option for non-instructional rooms in Table 2.

NSBI data to be encoded in the system shall be based on the inventory **as of 31 May 2026**.

IV. PROCESS IN DETERMINING THE SCHOOL COORDINATES (LATITUDE AND LONGITUDE)

All schools that have previously submitted their school coordinates in the NSBI SY 2024-2025 may retain their previous submission if said information is deemed accurate. Additionally, for newly established schools in School Year 2025-2026, they need to report this data in the NSBI.

In determining the school coordinates, the location of the flagpole shall serve as the reference point. The School Head may use devices such as smartphones (iOS or Android phones), tablets, or laptops to access Google Maps and obtain accurate latitude and longitude information for the school.

Using smartphones or tablets:

1. Turn on the GPS of your device.
2. Open Google Maps.
3. Navigate to the location you want to find the coordinates. You can scroll and zoom to locate it.
4. Tap and hold the specific location. A red pin will appear at the determined location.
5. The coordinates will appear on the search bar; then, copy or take a screenshot of the coordinates.

Using laptops:

1. Open your browser (Google Chrome, Mozilla Firefox, or any other browser).
2. Type Google Maps in the search bar.
3. Navigate to the location you want to find the coordinates. You can scroll and zoom to locate it.
4. Right-click on the location.
5. Click on the coordinates and copy them.

Please get the whole decimal number and do not round it off, since each numeral number corresponds to a certain kilometer. You can verify the accuracy of the school location obtained by inserting the determined school coordinates, in both latitude and longitude, into Google Maps.

V. DATA VALIDATION

To improve data quality, the Division Engineers shall conduct onsite validation, and the Division Planning Officers shall conduct online validation in the system following the validation criteria/quota, as shown below:

Category/Size	Criteria/Quota
Small	100% of schools data validated
Medium	At least 80% of schools data validated
Large	At least 60% of schools data validated
Very Large	At least 40% of schools data validated

VI. TIMELINES

All concerned personnel across all levels of governance shall adhere to the following timelines for the NSBI data collection activities:

Activity	Timeline
Online Orientation on NSBI	July 30 - 31, 2026
NSBI Facility Deployment	August 01, 2026
Encoding of NSBI Data	August 01 - 31, 2026
Validation of NSBI Data (<i>including the field validation of engineers</i>)	August 10, 2026 – September 04, 2026

Corrections resulting from the validation process shall be completed within five (5) working days from receipt of the validation findings or notification.

VII. MONITORING AND EVALUATION

The PPRD, through the RPO, shall monitor the status of submissions by SDOs and the Regional Engineers to track the status of onsite validation by Division Engineers. Meanwhile, the SDOs shall monitor the status of submissions of all schools under their respective jurisdiction. Necessary technical assistance shall be provided to schools with difficulties in encoding NSBI data by the DPOs and Division Engineers.

The PPS-EMISD and EFD shall inform all Regional and Schools Division Offices of their respective statuses of submission and validation in coordination with the RPOs.

VIII. CONTACT INFORMATION

For any clarifications and assistance required from the Central Office, please contact the following offices, depending on the nature of the concern.

- For engineering or infrastructure-related concerns, please contact EFD through efd@deped.gov.ph.
- For NSBI Data reporting concerns, please contact the PPS-EMISD through ps.emisd@deped.gov.ph
- For NSBI system-related concerns, please contact ICTS-USD through icts.usd@deped.gov.ph

Thank you.



Engineer III
(Schools Division Office)



Engineer III
(Schools Division Office)



**Department of Education
School Building Inventory Form
(as of May 31, 2026)**



Region :	School ID :
Division :	School Name :

Table 4B. Existing Number of Stand-Alone Water and Sanitation Facilities

Number of Functional Toilet Bowls ²⁹				Number of Non-Functional Toilet Bowls ³⁰	Number of Sink/Washbasin ³¹	Number of Urinals ³²	Number of Urinal Trough ³³	With Septic Tank ³⁴ (Yes/No)	Number of Faucets ³⁵	
Male	Female	PWD	Shared						With Water Supply	Without Water Supply
Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11

Table 5. Existing Number of Usable Furniture

Kinder Modular Table ³⁶	Kinder Chair ³⁷	Armchair ³⁸	School Desk ³⁹	Other Classroom Table ⁴⁰	Other Classroom Chair ⁴¹	1-Seater Table & Chair ⁴²			2-Seater Table & Chair ⁴²		
						Elementary	Junior High School	Senior High School	Elementary	Junior High School	Senior High School
Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12

Table 6. Other Facilities/Amenities

Type of Facilities/Amenities	Present in Campus? (Yes/No)	Type of Facilities/Amenities	Present in Campus? (Yes/No)	Type of Facilities/Amenities	Present in Campus? (Yes/No)
Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6
Covered Court ⁴³	☐ Yes ☐ No	Flood Marker ⁴⁸	☐ Yes ☐ No	Bike Racks ⁵³	☐ Yes ☐ No
Gymnasium ⁴⁴	☐ Yes ☐ No	Playground ⁴⁹	☐ Yes ☐ No	Paved Pathway from Entrance Gate to Building ⁵⁴	☐ Yes ☐ No
Solar Panel ⁴⁵	☐ Yes ☐ No	School Garden ⁵⁰	☐ Yes ☐ No	Pathway Cover/Roofing ⁵⁵	☐ Yes ☐ No
Permanent Perimeter Fence ⁴⁶	☐ Yes ☐ No	Entrance Gate ⁵¹	☐ Yes ☐ No		
Temporary Perimeter Fence ⁴⁷	☐ Yes ☐ No	Exit Gate ⁵²	☐ Yes ☐ No		

Prepared, Certified True and Correct by:

Verified by:

Validated by:

School Head

Planning Officer III

Engineer III



Department of Education
School Building Inventory Form
(as of May 31, 2026)



Region :	School ID :
Division :	School Name :

Table 7. Access going to School
(Check all applicable)

Type of Access Road ⁵⁶	Accessible by type of transportation ⁵⁷	
Col. 1	Col. 2	
☐ Paved	☐ Private 4-Wheel Vehicle	☐ Jeepney
☐ Unpaved	☐ Private Motorcycle	☐ Habal-habal
☐ Levelled	☐ Boat	☐ Train
☐ Unlevelled / Rough road	☐ UV Express	☐ Bus
☐ On-going construction	☐ Pedicab	☐ Biking
	☐ Tricycle	☐ Walking/Hiking

Prepared, Certified True and Correct by:

Verified by:

Validated by:

School Head

Planning Officer III

Engineer III



**Department of Education
School Building Inventory Form**



ANSWERING GUIDE

<u>School Location</u>	Refers to the specific location of the school in terms of the longitude and latitude (coordinate system by means of which the position or location of any place on Earth's surface can be determined and described).
<i>Longitude</i>	Refers to the angular distance of a place east or west of the meridian at Greenwich, England, or west of the standard meridian of a celestial object, usually expressed in degrees and minutes.
<i>Latitude</i>	Refers to the angular distance of a place north or south of the earth's equator, or of a celestial object north or south of the celestial equator, usually expressed in degrees and minutes.

Table 1. Summary of Existing Building

¹ Building Name/Number

Refers to the name or number of the building in the school.

² Building Type

Refers to the different design of school buildings within the school site.

DepEd National Funded Building Types	Start of Implementation
Academic Classroom Buildings:	
<i>Army Type School Building</i>	1957
<i>Bagong Lipunan School Building (BLSB) Type I</i>	1975
<i>Bagong Lipunan School Building (BLSB) Type II</i>	
<i>Bagong Lipunan School Building (BLSB) Type III</i>	1975
<i>DepED Modified School Building (7 x 7)</i>	2006
<i>DepED Standard School Building</i>	2005
<i>DPWH-BOD School Building</i>	
<i>FVR 2000 Building</i>	2000
<i>Gabaldon School Building</i>	1920
<i>Home Economics Building</i>	2005
<i>Imelda Type school Building</i>	1983
<i>Industrial Arts Building</i>	2005
<i>Learning and Public Use School (LAPUS) Building</i>	2007
<i>Magsaysay Type</i>	1950
<i>Marcos Pre-Fabricated School Building (Marcos Type)</i>	1970
<i>Multi-Purpose Workshop Building</i>	2006
<i>Pre-School/Kindergarten Building</i>	2011
<i>Public-Private School Infrastructure Project (PSIP School Building)</i>	2013
<i>Readily Assembled Multi-Option Shelter (RAMOS) Type</i>	
<i>Science Laboratory Building</i>	2006
<i>Public-Private Partnership (PPP)</i>	
<i>Ramos Demountable School Building</i>	
<i>Pre-FAB</i>	
<i>Deped National Funded Building Types</i>	
Technical Vocational School Buildings:	
<i>Aqua-Culture NC II Building</i>	2013
<i>Automotive Servicing NCII Building</i>	2013
<i>Beauty Care NC II Building</i>	2013
<i>Carpentry NC II Building</i>	2013
<i>Commercial Cooking NC II Building</i>	2013
<i>Consumer Electronic Technician NC II Building</i>	2013
<i>Dress Making NC II Building</i>	2013
<i>Electrical Installation Maintenance NC II Building</i>	2013
<i>Food Processing NC II Building</i>	2013
<i>Shielded Metal Arc Welding NC II Building</i>	2013
<i>State of the Art Tech Voc Bldg</i>	

LGU Funded Building Types
<i>Joson Type</i>
<i>Ynares Type</i>
<i>Provincial School Board</i>
<i>Municipal Building</i>
<i>Espino Building</i>
<i>UMALI Building</i>
<i>Tulagan Building</i>
<i>Violago Type</i>
<i>Gonzales Type</i>
<i>Joey Lina Building</i>
<i>Lazaro Building</i>
<i>Agbayani Bldg.</i>
<i>Celeste Building</i>
<i>Rodriguez Building</i>
<i>Alfelor Type</i>
<i>Estrella</i>
<i>Mandanas Building</i>
<i>Montelibano Type</i>
<i>San Luis Building</i>
<i>Deloso Type Building</i>
<i>Maliksi Building</i>
<i>Lajara Type Building</i>
<i>Gatuslao Building</i>
<i>Luna Building</i>
<i>Dy Building</i>
<i>Espino</i>
<i>Gwen Bldg.</i>
<i>Mathay Building</i>
<i>Agbayani Type</i>
<i>Duque Building</i>
<i>Gustilo Type</i>
<i>LGU Funded Building Types</i>

Foreign Funded Building Types	Start of Implementation
<i>Economic Support Fund (ESF) School Building</i>	<i>1985</i>
<i>JICA - Educational Facilities Improvement Program (EFIP)</i>	<i>1994</i>
<i>Government of Spain-Spanish Grant School Building</i>	
<i>SBP4BE Building-AusAid</i>	<i>2013</i>
<i>Secondary Education Development Improvement Program (SEDIP)</i>	
<i>Secondary Education Development Program (SEDP)</i>	<i>2002</i>
<i>SPHERE Building - Ausaid</i>	<i>2011</i>
<i>Third Elementary Education Projecy(TEEP) Schiool Building</i>	<i>1999-2006</i>
<i>JICA - Typhoon Resistant School Building Program (TRSBP)</i>	<i>1988</i>
<i>Foreign Funded Building Types</i>	

Private Sector Funded Building Types
<i>Federation of Filipino Chinese Chamber of Commerce and Industry, Inc. (FFCCCII) School Building</i>
<i>Little Red School House - Coca-Cola Philippines</i>
<i>ABS- CBN School Building</i>
<i>GMA Kapuso School Building</i>
<i>Private Foundation Building</i>
<i>Security Bank School Building</i>
<i>Petron School Building</i>
<i>Plan International School Building</i>
<i>AGAP School Building</i>
<i>Aboitiz School Building</i>
<i>PAMANA School Building</i>
<i>RPN School Building</i>
<i>Rotary School Building</i>
<i>Lions Club School Building</i>
<i>Jolibee School Building</i>
<i>Mc Donald School House</i>
<i>KABISIG School Building</i>
<i>Gawad-Kalinga School Building</i>
<i>PLDT Schoolm Building</i>
<i>SM Foundation School Building</i>
<i>TZU CHI Foundation School Building</i>
<i>Ayala School Building</i>
<i>JAYCES School Building</i>
<i>Philip Morris School Building</i>
<i>RC Cola Building</i>
<i>DMCI School Building</i>
<i>KIWANIS School Building</i>
<i>SteelTech School Building</i>
<i>Private Sector Funded Building Types</i>

House of Representative / Senate Funded Building Types
<i>Gonzales Type</i>
<i>Cojuangco Building</i>
<i>Umali</i>
<i>Maceda</i>
<i>Chipeco Type Building</i>
<i>Tanada Building</i>
<i>Villareal Building</i>
<i>Ferrer</i>
<i>Bayan Muna</i>
<i>Angara Building</i>
<i>Abaya Type</i>
<i>Fuentebella Building</i>
<i>Joson Type Building</i>
<i>Legarda Building</i>
<i>Drilon Building</i>
<i>Enverga Building</i>
<i>Andaya</i>
<i>Diaz Type</i>
<i>Recto Building</i>
<i>Enrile Building</i>
<i>Alvarez</i>
<i>Loren Legarda Building</i>
<i>Cibac</i>
<i>Lagman Type</i>
<i>Romulo</i>
<i>Serbisyong Suarez Building</i>
<i>Syjuco Building</i>
<i>Villareal Bldg.</i>
<i>Antonino</i>
<i>Arenas</i>
<i>House of Representative / Senate Funded Building Types</i>

Other National Government Agency Funded Building Types
DOST Science Laboratory Building
PAGCOR School Building
KALAHI-CIDSS
PAG-IBIG
Other National Government Agency Funded Building Types

³ Fund Source/s	Refers to the source of budget for construction of buildings and rooms.
DepEd National Funded	Refers to the school building funded by DepEd.
LGU Funded	Refers to the school building funded by LGUs. (Provincial, City and Municipality)
Foreign Funded	Refers to the school building funded by foreign institution.
Private Sector Funded	Refers to the school building funded by private corporations, companies, individuals and associations.
House of Representative / Senate Funded	Refers to the school building funded through the house of representatives/senate. (CDF, PDAF, etc.)
Other National Government Agency Funded	Refers to the school building funded by other government agencies.
Note: If building has multiple fund source, specify in column 3.	

⁴ Specific Fund Source/s	Refers to the specific source of budget for construction of buildings and rooms.
DepEd Budget	
Alumni	
JICA	
Worldbank	
AusAid	
Coca-Cola Philippines	
Others	
Note: If building has multiple specific fund source, specify in column 4.	

⁵ Building Condition	Refers to the current physical state of a building.
Good Condition	Refers to a building which does not need repair.
Needs Minor Repair	Refers to the repair or replacement of school building components which are not subjected to critical structural loads and stresses and which are estimated to cost less than fifty thousand (Php 50,000) of the cost of a standard building unit such as repair of windows, doors, partitions and the like.
Needs Major Repair	Refers to the repair or replacement of school building components which are subjected to critical structural loads and stresses and which are estimated to cost fifty thousand (Php 50,000) or more of the cost of a standard building unit such as roof frames, posts and exterior walls.
On-going Construction	Refers to the school building that are not yet completed.
For Completion	Refers to a building which was not completed according to the design (e.g. one storey building was completed using a two storey design building plan).
For Condemnation	Refers to the school building that are not safe for occupancy and not currently used but without official declaration from the Municipal/City Engineer.
Condemned/For Demolition	Refers to a building officially declared by the Municipal/City Engineer to be dangerous to the life, health, property or safety of the public or its occupants.

⁶ Number of Storeys	Refers to the number of levels/floors in a building.
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⁷ Number of Rooms	Refers to the number of rooms.
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⁸ Year Completed	Refers to the specific year when a building was completed and officially turned over to the school.
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⁹ Classification of Building	Refers to the classification of how the building is constructed.
<i>Permanent</i>	Made of strong and durable materials, 80% of which is concrete (including Gabaldon Buildings).
<i>Semi-Permanent</i>	Made of a combination of materials such as concrete and 80% lumber.

¹⁰ Is building PWD accessible?	Refers to school buildings that have at least one functional ramp and functional bathroom as assessed in Table 5. These buildings are compliant with the BP No. 344 (Accessibility Law) and the RA No. 7277 (Magna Carta for Disabled Persons) which aims to make all buildings in the country accessible to persons with disabilities (PWDs).
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¹¹ Have undergone major repair for the last 5 years?	Refers to the building which underwent repair within the last 5 years.
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¹² With Certificate of Acceptance?	Refers to newly constructed school buildings duly accepted by DepEd thru the Principal/School Head by way of signing of the Certificate of Acceptance.
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¹³ Is the school building included in the DepEd Book of Accounts?	Refers to buildings that were already booked as assets of DepEd following standard accounting procedures for the transfer and booking-up of the subject facilities.
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¹⁴ Building Materials	Refers to the materials used during the construction of the building.
<i>Concrete</i>	Refers to the heavy, rough building material made from a mixture of broken stone or gravel, sand, cement, and water.
<i>Wood</i>	Refers to the hard fibrous material that forms the main substance of the trunk or branches of a tree or shrub.
<i>Steel</i>	Refers to the hard, strong, gray or bluish-gray alloy of iron with carbon and usually other elements, used extensively as a structural and fabricating material.
<i>Plastic</i>	Refers to the synthetic material made from a wide range of organic polymers such as polyethylene, PVC, nylon, etc., that can be molded into shape while soft and then set into a rigid or slightly elastic form.
<i>Stone</i>	Refers to the hard solid nonmetallic mineral matter of which rock is made, especially as a building material.
<i>Glass</i>	Refers to the hard, brittle substance, typically transparent or translucent, made by fusing sand with soda, lime, and sometimes other ingredients and cooling rapidly. It is used to make windows, drinking containers, and other articles.

¹⁵ Date of Acquisition	Refers to the date of acceptance of the building.
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¹⁶ Acquisition Cost	Refers to the amount/cost of the building upon acquisition.
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¹⁷ Book Value	Acquisition Cost less Depreciation Cost plus Cost of Repair plus Accumulation Cost.
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¹⁸ Insurance Information	Refers to the current Insurance Policy of the building (state if none).
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Table 2. Existing Rooms per Building

¹⁹ Floor Number	Refers to the specific level or story within a building where a room, or other space is located.
²⁰ Room Number	Refers to the number assigned to a room.
²¹ Room Condition	Refers to the current physical state of a room.
<i>Good Condition</i>	Refers to a room which does not need repair.
<i>Needs Minor Repair</i>	Refers to the repair or replacement of room components which are not subjected to critical structural loads and stresses and which are estimated to cost less than fifty thousand (Php 50,000) of the cost of a standard room unit such as repair of windows, doors, partitions and the like.
<i>Needs Major Repair</i>	Refers to the repair or replacement of room components which are subjected to critical structural loads and stresses and which are estimated to cost fifty thousand (Php 50,000) or more of the cost of a standard room.
<i>For Condemnation</i>	Refers to the school building that are not safe for occupancy and not currently used but without official declaration from the Municipal/City Engineer.
<i>Condemned/For Demolition</i>	Refers to a building officially declared by the Municipal/City Engineer to be dangerous to the life, health, property or safety of the public or its occupants.
²² Room Usage	Refers to the following: <i>Instructional Rooms</i> <i>Non-instructional Rooms</i> <i>Combination</i>
²³ Actual Usage/s	Refers to the manner by which a room is currently being utilized, it should correspond to the number of usages (e.g. If the room is shared by two SPED classes held at the same time, actual usage is SPED classroom and SPED classroom).
<i>Instructional</i>	Refers to rooms use for academic purposes: Classroom SPED, Classroom Elementary (Kindergarten, Grade 1, 2,3,4,5,6) Classroom JHS (Grade 7,8,9,10), Classroom SHS (Grade 11, 12) ALS Room Audio Visual Computer Room Industrial Arts Room Home Economic Room Science Laboratory Speech Laboratory Research Laboratory Not Currently Used Others.

<i>Non-Instructional</i>	Refers to rooms use for academic purposes: Library/Learning Resource Center Canteen, Clinic, Conference Room Offices, Faculty Room, Museum, Guidance Office, Principal Office, Supply Room, Conference Room, Data File Room/Records Room, Student Co-Curricular Center, Youth Development Center, Not Currently Used, Others.
<i>Combination</i>	Refers to the combination of instructional and non-instructional purposes: Combination of Instructional and Non-Instructional.
²⁴ Room Dimension (in Meters)	Refers to the size of a room specifying the width and length (WxL). Width refers to the side of the chalkboard while length refers to the side of the window.

Table 3. Number of Temporary Learning Space/s (TLS) & Makeshift Room/s

²⁵ Temporary Learning Space/s (TLS)	Refers to temporary structures provided to calamity-stricken areas/schools to ensure continuity of teaching and learning activities. It is intended for short-term use of schools while waiting for construction and/or rehabilitation of permanent classrooms.
²⁶ Number of Classes / Sections using Temporary Learning Space/s	Refers to the number of classes or sections using Temporary Learning Space/s.
²⁷ Makeshift Room/s	Refers to classrooms made of non-standard or substitute materials and temporary in nature. It is usually made of used/salvaged materials or any material available/found on site.
²⁸ Number of Classes / Sections using Makeshift Room/s	Refers to the number of classes or sections using makeshift room/s.

Table 4A & 4B. Existing Number of Water and Sanitation Facilities & Stand-Alone Water and Sanitation Facilities

²⁹ Functional Toilet Bowls	Refers to the serviceable toilet bowls. (Male, Female, PWD, Shared) For PWD toilet bowls it should be with nearby grab bars on the wall.
³⁰ Non-Functional Toilet Bowls	Refers to the non-serviceable toilet bowls.
³¹ Sink/Washbasin	Refers to a sink or washbasin.
³² Urinals	Refers to the bowls or other receptacles, typically attached to a wall in a restroom, into which men may urinate.
³³ Urinal Trough	Refers to a long, narrow open container used for urinating.
³⁴ Septic tank	Refers to a sewage-disposal unit used for homes/schools not connected to sewer lines. It consists ordinarily of either a single or double compartment of concrete buried in the ground, so designed that settled sludge (waste) is in contact with the waste water as it flows through the tank and then to a drain field. Solids are decomposed by the anaerobic bacterial action of the sludge.
³⁵ Faucets	Refers to a device by which water flows. It is may be with or without water supply.
Stand-Alone Water and Sanitation Facilities	Refers to water and sanitation facilities that houses a certain number of bowls, urinals and faucets and were constructed separately from the school buildings.

Table 5. Existing Number of Usable Furniture

³⁶ Kinder Modular Table	Refers to the standard modular table used by kindergarten learner.
³⁷ Kinder Chair	Refers to the chair used by kindergarten learner.
³⁸ Armchair	Refers to a usable armchairs in the school, regardless of material (wood, plastic).
³⁹ School Desk	Refers to a usable two-seater desks in the school.
⁴⁰ Other Classroom Table	Refers to the table used by learner in the classroom not mentioned in this <i>Table</i> .
⁴¹ Other Classroom Chair	Refers to the chair used by learner in the classroom not mentioned in this <i>Table</i> .
⁴² 1-Seater and 2-Seater Table and Chair	Refers to school furniture sets: a 1-seater set consists of one table and one chair, while a 2-seater set consists of one table and two chairs.

Table 6. Other Facilities/Amenities

⁴³ Covered Court	Refers to an area within the school campus covered by roof and usually supported by steel trusses. It is commonly used for school activities like sports, physical exercises and other activities of the school.
⁴⁴ Gymnasium	Refers to a room or building within the school equipped for gymnastics, games, and other physical exercises. It is also often used as venue for various indoor school programs and activities and some others even has spectator accommodations (bleachers).
⁴⁵ Solar Panel	Refers to a set/s of panel/s designed to absorb the sun's rays as a source of energy for generating electricity for the school building or other facilities.
⁴⁶ Permanent Perimeter Fence	Refers to a permanent structure used to demarcate the perimeter of the school to prevent access.
⁴⁷ Temporary Perimeter Fence	Refers to a structure that has the same purpose as a permanent perimeter fence but is temporary in nature and may not be as sturdy as a permanent one.
⁴⁸ Flood Marker	Refers to a graduated post or pole to record the high water mark during a specific flood.
⁴⁹ Playground	Refers to an outdoor area specifically provided for learners to play on.
⁵⁰ School Garden	Refers to an area used for growing plants.
⁵¹ Entrance Gate	Refers to a barrier used as an entrance of the school, which can be closed and locked beyond school hours.
⁵² Exit Gate	Refers to a barrier used as an exit of the school, which can be closed and locked beyond school hours.
⁵³ Bike Racks	Refers to the a row of frames where bikes can be securely left or parked.
⁵⁴ Paved Pathway from Entrance Gate to Building	Refers to a completely paved pathway which connects the entrance gate to the nearest building. Pathway must be at least 1.5 meters wide.
⁵⁵ Pathway Cover or Roofing	Refers to the completely roofing or cover of the paved pathway from entrance gate to the nearest building.

Table 7. Access going to School

⁵⁶ Type of Access Road	
<i>Paved</i>	Refers to the road that is constructed, hard, smooth surface made of asphalt, concrete, or other pavement suitable for walking or driving.
<i>Unpaved</i>	Refers to the road that is not covered with a firm, level surface of asphalt, concrete, etc.
<i>Levelled</i>	Refers to the road on a horizontal plane and having a surface of completely equal height.
<i>Unlevelled Rough Road</i>	Refers to the road that is not smooth; uneven or irregular ground, rough grazing, covered with scrub, boulders, etc.
<i>On-going Construction</i>	Refers to the road that is being built in the area.

⁵⁷ Accessible by Type of Transportation
<i>Private 4-Wheel Vehicle</i>
<i>Private Motorcycle</i>
<i>Boat</i>
<i>UV Express</i>
<i>Pedicab</i>
<i>Tricycle</i>
<i>Jeepney</i>
<i>Habal-habal</i>
<i>Train</i>
<i>Bus</i>
<i>Walking/Hiking</i>